



48SJ-CSPD

Course syllabus - part A
Elective course- Clinical and social perspectives on rare diseases

ECTS: 0.88

CYCLE: 2024L

SUBJECT MATTER CONTENT

TEACHING OBJECTIVE

To familiarize students with the following areas: epidemiology of rare diseases, diagnosis of rare diseases, characteristics of the course of selected rare diseases, coordination of care in rare diseases, rare diseases in social terms.

DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

Symbols for outcomes related to the discipline:

M/NMA_P7S_WG+++ , M/NMA_P7S_UW+++ , M/NMA_P7S_KO++

Symbols for outcomes related to the field of study:

D.U2.+ , D.W5.+ , D.U14.+ , K.4.+ , A.W4.+ , C.W7.+ , D.W10.+ , C.U4.+ , K.1.+

LEARNING OUTCOMES:

Knowledge:

W1 - The student knows the basic concepts of genetics; the phenomena of gene coupling and interaction; the normal human karyotype and various types of sex determination; the structure of chromosomes and the molecular basis of mutagenesis;

W2 - The student understands the genetic determinants of congenital malformations and selected rare diseases and the possibility of their prevention

W3 - The student knows social attitudes towards illness, disability and old age and the specific impact of stereotypes, prejudice and discrimination

W4 - The student knows the psychosocial consequences of the disease on the patient's family (family with a sick child, including adolescent, adult and elderly)

Skills:

U1 -

U2 -

U3 - The student is able to look at the situation from the patient's perspective, building the appropriate context of the conversation and using the method of elicitation, and then take it into account in building verbal messages

Social competence:

K1 - The student demonstrates the ability to establish and maintain a deep and respectful contact with the patient, as well as to show

Legal acts specifying learning outcomes:
467/2024
Disciplines: medical sciences
Status of the course: Fakultatywny
Group of courses: B - przedmioty kierunkowe
Code: ISCED 0912
Field of study: Medicine
Scope of education:
Profile of education: General academic
Form of studies: full-time
Level of studies: uniform master's studies
Year/semester: 3/6, 4/8

Types of classes: Classes
Number of hours in semester: Classes: 20.00
Language of instruction:
Introductory subject: none
Prerequisites: none

Name of the organisational unit conducting the course: Zakład Dydaktyki i Symulacji Medycznej Collegium Medicum z Centrum Symulacji Medycznej Katedra Fizjologii i Patofizjologii Człowieka
Person responsible for the realization of the course: dr hab. n. med. Agnieszka Skowrońska, prof. UWM, mgr Maria Libura
e-mail: agnieszka.skowronska@uwm.edu.pl

Additional remarks:

understanding of worldview and cultural differences

K2 – The student demonstrates the ability to take action towards the patient on the basis of ethical principles, with awareness of the social conditions and limitations resulting from the disease

TEACHING FORMS AND METHODS:

Classes(W1;W2;W3;W4;U1;U2;U3;K1;K2;):

FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Classes (Evaluation of the work and cooperation in the group) - -

Classes (Part in the discussion) - -

BASIC LITERATURE:

SUPPLEMENTARY LITERATURE:

1. Dobrzańska A., Obrycki Ł., Socha P., *Choroby rzadkie*, Wyd. Media Press, R. 2020

2. Góralska M. Bednarczuk T., Rostón M., Libura M., Szalecki M., Hilczer M., Stawerska R., Smyczynska J, *Postępowanie u osób dorosłych z zespołem Pradera-Williego — co endokrynolog wiedzieć powinien. Stanowisko Polskiego Towarzystwa Endokrynologicznego i Polskiego Towarzystwa Endokrynologii i Diabetologii Dziecięcej.*, Wyd. Endokrynologia Polska, R. 2018

Detailed description of ECTS credits awarded - part B

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The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in: Classes	20.0 h
- consultation	2.0
Total:	22.0 h.

2. Independent work of a student:

Team work - designing a patient's pathway	1.00 h
Assigned reading	2.00 h

Prowadzący nie przypisał wszystkich godzin pracy studenta lub przedmiot ma zmienioną ilość godzin i jest ich za dużo, wynik ECTS może być niepoprawny.

Total: 0 h

contact hours + independent work of a student Total: 22.0 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS credit = 22.0 h : 25.0 h/ECTS = 0.88 ECTS on average: 0.5 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher: 0,00 ECTS points,

- including the number of ECTS credits for hours of independent work of a student: