



48SJ-MED23
ECTS: 0.50
CYCLE: 2025L

Course syllabus - part A MEDICAL COMMUNICATION 2/3

SUBJECT MATTER CONTENT

TEACHING OBJECTIVE

This course focuses on the language and communication skills that doctors need to make consultations more effective through a focus on five elements of good communication: verbal communication, active listening, voice management, non-verbal communication and cultural awareness. The course teaches learners how to sensitively handle a range of situations such as taking a patient history, breaking bad news, examining a patient and describing treatment options, as well as preparing doctors for dealing with different types of patients, from children to the elderly.

DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

Symbols for outcomes related to the discipline:

M/NMA_P7S_UW+++, M/NMA_P7S_KO+++,
M/NMA_P7S_KR+++, M/NM+++,
M/NMA_P7S_WG+++

Symbols for outcomes related to the field of study:

D.U1.+ , M/NM_D.W14.+ , M/NM_D.W15.+ ,
D.U11.+ , D.U4.+ , D.U5.+ , M/NM_K.9.+ ,
M/NM_D.W18.+ , M/NM_D.W10.+ , K.1.+ , K.2.+ ,
M/NM_D.W19.+ , D.U2.+ , D.U12.+ , KA7_WG12+ ,
M/NM_D.W11.+

LEARNING OUTCOMES:

Knowledge:

W1 - Student is familiar with different models of communication with the patient and his family and with the interdisciplinary team;

W2 - The student understands the role of the patient's family in the treatment process;

W3 - The student is familiar with issues of adaptation of the patient and his family to the disease as a difficult situation and to related events, including dying and the family's mourning process;

W4 - The student knows the principles of health promotion, its tasks and main directions, with particular attention to knowledge of the role of healthy lifestyle elements; Principles of motivating the patient to pro-health behavior and informing about the unsuccessful prognosis; Team work principles

W5 - The student understands cultural, ethnic and national determinants of human behavior;

Skills:

U1 - The student is able take into account in the process of therapeutic management the patient's subjective needs and expectations arising from socio-cultural conditions; Apply basic psychological motivational

Legal acts specifying learning outcomes:
672/2020

Disciplines: medical sciences

Status of the

course:Obligatoryjny

Group of courses:B - przedmioty kierunkowe

Code: ISCED 0912

Field of study:Medicine

Scope of education:

Profile of education:

General academic

Form of studies:

Stacjonarne

Level of studies: Jednolite magisterskie

Year/semester: 4/8

Types of classes: Classes

Number of hours in semester:Classes: 10.00

Language of

instruction:English

Introductory subject:

Prerequisites: none

Name of the organisational unit conducting the

course:Katedra Fizjologii i

Patofizjologii Człowieka

Person responsible for the realization of the

course:mgr Maria Libura, dr

hab. n. med. Agnieszka

Skowrońska, prof. UWM

e-mail:

agnieszka.skowronska@uwm.edu.pl

Additional remarks:

and supportive interventions;

U2 – The student is able to communicate with colleagues, providing feedback and support;

U4 – The student can build an atmosphere of trust throughout the diagnostic and treatment process;

U5 – The student can conduct a conversation with an adult patient, child and family using the technique of active listening and expressing empathy, and talk to the patient about his life situation;

U6 – The student can recognize signs of anti-health and self-destructive behavior and respond appropriately to them;

Social competence:

K1 – Student can establish and maintain deep and respectful contact with patients, and show understanding of worldview and cultural differences;

K2 – Student is able to implement the principles of professional collegiality and cooperation in a team of professionals, with representatives of other medical professions, as well as in a multicultural and multinational environment;

K3 – Student acts guided by the patient's welfare;

TEACHING FORMS AND METHODS:

Classes(W1;W2;W3;W4;W5;U1;U2;U4;U5;U6;K1;K2;K3;):Medical simulation, exploratory (self-learning) methods, brainstorming, role-play (doctor - patient), panel discussion, debate, case study using various sources of knowledge (archival materials, source texts, documents, Internet, etc.).

FORM AND CONDITIONS OF VERIFYING LEARNING

OUTCOMES:

Classes (Evaluation of the work and cooperation in the group) - Ongoing evaluation of the performance of group work during class. -

Classes (Part in the discussion) - Active participation in small group and whole-group discussions. -

BASIC LITERATURE:

1. Frankel R.M., Stein T., *Getting the most out of the clinical encounter: the four habits model.*, Tom 16(4), Wyd. Journal of Medical Practice Management, R. 2001, s. 184-91

SUPPLEMENTARY LITERATURE:

Detailed description of ECTS credits awarded - part B

48SJ-MED23

ECTS: 0.50

CYCLE: 2025L

MEDICAL COMMUNICATION 2/3

The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in: Classes	10.0 h
- consultation	2.0
	Total: 12.0 h.

2. Independent work of a student:

Preparation for group work	0.50 h
----------------------------	--------

Total: 0.5 h

contact hours + independent work of a student Total: 12.5 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS credit = 12.5 h : 25.0 h/ECTS = 0.50 ECTS on average: 0.5 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher: 0,00 ECTS points,

- including the number of ECTS credits for hours of independent work of a student: