

UNIVERSITY OF WARMIA AND MAZURY IN OLSZTYN Faculty of Medicine

Course sylabus - part A

Course code: 48SJO-MC13

Cycle: 2025 **ECTS:** 1.00

SUBJECT MATTER CONTENT:

Classes -

TEACHING OBJECTIVE:

Effective communication is at the heart of medical profession, whether it is patient-doctor communication, interpersonal communication, or communication with the scientific and research community. This course addresses introduction to all aspects of the communication skills required by individuals entering medical school.

DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

Symbols for outcomes related to the discipline: M/NMA P7S WG+++++++++

Symbols for outcomes related to the field of study: K.9.+, K.1.+, K.2.+, D.U1.+, D.U6.+, D.U7.+, D.U4.+, D.U5.+, D.W5.+, D.W6.+, KA7_WG12+

Symbols for outcomes related to the field of study:

W1 - The student understands the principles and methods of communication with the patient and his/her family needed to build an empathetic, trusting relationship,

W2 - The student knows the importance of verbal and non-verbal communication in the process of communicating with the patient and the concept of trust in interaction with the patient

W3 - The students is aware of different models of communication with the patient and his/her family and with the interdisciplinary team

U1 - The student is able to take into account in the process of therapeutic management the patient's subjective needs and expectations arising from socio-cultural conditions; as well as to apply basic psychological motivational and supportive interventions;

U2 - The student is capable of informing the patient about the purpose, course and possible risks of the proposed diagnostic or

Medical Communication 1/3 Medical Communication 1/3

Legal acts specifying learning outcomes:

311/2023;

ISCED Code: -

Status: -

Group of courses: -

Discipline: Medicine

Language: ANG

Classes: Classes (20h);

Program: Medicine

Phase: Kierunek lekarski trzeci rok (oferta w jęz.

angielskim dla obcokrajowców)

Profile: -

Form: full-time

Level of studies: uniform master's studies

Introductory subject: none

Prerequisites: none

Organized by the unit:

Coordinators:

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Maria Libura, maria.libura@uwm.edu.pl

therapeutic measures and of obtaining his/her informed consent for these measures.

- **U3** Student is able to involve the patient in the therapeutic process
- **U4** The student can create an atmosphere of trust throughout the diagnostic and treatment process:
- **U5** The student can conduct a conversation with an adult patient, child and family using the technique of active listening and expressing empathy, and talk to the patient about his life situation;
- **K1** The student is able to implement the principles of professional camaraderie and cooperation in a team of professionals, working with representatives of other medical professions, in a multicultural and multinational environment:
- **K2** The student demonstrates the ability to establish and maintain deep and respectful contact with patients, and show understanding of worldview and cultural differences;
- **K3** The student acts guided by the patient's welfare;

Symbols for outcomes related to the field of study:

Classes - ['W1', 'U1', 'K1', 'K2', 'W2', 'U2', 'K3', 'W3', 'U3', 'U4', 'U5'] - Medical simulation, exploratory (self-learning) methods, brainstorming, role-play (doctor - patient), panel discussion, debate, case study using various sources of knowledge (archival materials, source texts, documents, Internet, etc.).

FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Classes (Evaluation of the work and cooperation in the group) - ['W1', 'U1', 'K1', 'K2', 'W2', 'U2', 'K3', 'W3', 'U3', 'U4', 'U5'] - Ongoing evaluation of the performance of group work during class.

Classes (Part in the discussion) - ['W2', 'W3', 'U4'] - Active participation in small group and whole-group discussions.

Literature:

1. Getting the most out of the clinical encounter: the four habits model., Frankel, R. M., & Stein, T. Journal of medical practice management: MPM; Journal of medical practice management: MPM; 2001; Pages: 184–191; Tome: 16(4); Required literature



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Detailed description of ECTS credits awarded - part B

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Medical Communication 1/3
Medical Communication 1/3

1. Contact hours with the academic teacher:

participation in: Classes
 consultation
 2 h
 Total: 22 h

Independent work of a student:

- Preparation for group work
 - Reading of assigned texts/analysing video materials
 2.00 h
 Total: 3.00 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS

ECTS Points = 25.00 h : 25 h/ECTS = 1.00 ECTS

Average: 1.00 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher 0.88 ECTS pts
- including the number of ECTS credits for hours of independent work of a student 0.12 ECTS pts